



Minutes Internal Stakeholder Meeting

Leuven, May 29-30, 2012

Title

Minutes Internal Stakeholder Meeting

This report is part of workpackage:

WP 3. Educational innovation with OCW, in particular in the context of (Virtual) student mobility.

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Project

OpenCourseWare in the European Higher Education Context:

how to make use of its full potential for virtual mobility with the support of the Lifelong Learning Programme of the European Union



Partners

- Delft University of Technology (TUD)
- Universidad Politécnica Madrid (UPM)
- Universitat de Barcelona (UB)
- Katholieke Universiteit Leuven (KU Leuven)
- Université de Lyon, VetAgro Sup
- OpenCourseWare Consortium (OCWC)
- Creative Commons (CC)
- European Association of distance Teaching Universities (EADTU)

Website

<http://opencourseware.eu>

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1. Goal:

- Meeting with LACE partners
- Discussion of KU Leuven OCW membership
- Scenario's for Student Mobility through OCW
 - Draft TOC of Handbook
 - Web survey for students that use OCW
 - Opportunities for paper presentations / articles

2. Agenda:

05/29/2012	
10:30	Welcome coffee
11:00	Start meeting; discussion WP3
12:30	Lunch
14:00	Presentation Videolab (Roman Verraest)
14:40	Presentation OER project Leiden University
15:00	Presentation LACE (Jan Baetens / Domingo Sanchez-Mesa, Granada)
15:30	Presentation OCW – TU Delft (Willem Van Valckenburg) (invited: Toledo-team Leuven, Leen Van Rentergem)
16:00	OCW implementation Leuven: technical issues (invited: Toledo-team Leuven, Leen Van Rentergem, Wim Machiels, Peter Ariën)
17:00	Closing
19:30	Social dinner

05/30/2012	
9:00	Start meeting: Draft TOC Handbook
10:45	Coffee break
11:00	Web survey for students
12:00	Opportunities for presentations / articles
12:30	Lunch
14:00	Closing

Minutes

Were present at the workshop (or part thereof):

- For KU Leuven:
 - Fred Truyen (KU Leuven CS Digital)
 - Jan Baetens (KU Leuven CS)
 - Ann Fastré (KU Leuven DML)
 - Roman Verraest (KU Leuven DML)
 - Lieve Dams (KU Leuven DML)
 - Lut Moorthamer (KU Leuven DML)
 - Stephanie Verbeken (KU Leuven CS Digital / DML)
 - Leen Van Renterghem (KU Leuven ICTS)
 - Peter Ariën (KU Leuven ICTS)
 - Wim Machiels (KU Leuven ICTS)
- TU Delft:
 - Wim Van Valckenburg (coordinator OCW EU)
- Universiteit Leiden:
 - Marja Verstelle (ICLON)
- Universidad de Granada
 - Domingo Sanchez-Mesa (through skype)
- Roel Kreijns (VLOER)

29th of May 2012

The workshop opened with presentations of Videolab, Universiteit Leiden, LACE, with an intervention through skype from Granada, and OCW at TU delft.

Link to the presentations: <https://videolab.avnet.kuleuven.be/jukebox/?album=c7376b12f6361026142993f9a307bd66>

The discussion after the presentations focused on the approach taken at TU Delft on OCW and how KU Leuven could learn from this for its own OCW project.

A first remark can be made upon the 'branding' that's a consequence of the existence of OCW. OCW is a marketing instrument for a university, more than a real training program.

Very interesting is that there is a financial bonus for professors at TU Delft to convert their course into an OCW course. Part of the discussion was on the relation between the Blackboard environment and the open courses. Delft uses Typo3 for OCW. This means BB courses are exported and imported into the Typo3 environment. Additional work is done in Typo3 by hired students. It does pose the question whether there can be differences between the OCW and internal versions of a course.

In Leuven, we would be using a standard Plone setup. We would prefer that the editing would be done in the BB environment, so as to make sure the Leuven students get the correct version. On the other hand, there are a lot of things that really can be different in the BB version, and that are not supposed to be in the OCW version, like everything relating to the students' privacy.

30th of May 2012

During the workshop, a draft TOC for the handbook has been setup.

When it comes to the development of the handbook, some remarks are made. These are the items that need further thinking:

- what to do with competences that are achieved in other or earlier situations, such as work or other studying programs
- the reputation of universities become of a high importance, since certificates will be handed out
- students are consumers of their own learning process. In this way, the risk exists that, when students aren't satisfied with the course they take at university, they jump to the open variant of the course. It is thus important that the attitude of educators change, so that they use OER in their 'regular' courses as well as in their open course.
- OCW can be used to stimulate students to become lifelong learners.
- quality of education needs to be considered permanently (cfr. example of an Indonesian trainer in English where they didn't have any practical experience).

On the websurvey, there was a discussion on which questions to include.

Of course, we want to learn how students actually use OER and OCW courses to become more mobile students. We will also inquire into threats challenges and weaknesses pitfalls, hurdles that are perceived by the respondents. We hope to learn some success factors.

Concluding the workshop, some opportunities for dissemination were reviewed, for which would enter proposals regarding WP3:

- Diverse 2012
- Online Educa Berlin
- EDEN
- ECEL
- OPenED Vancouver
- OER UK April

3. Summary

The workshop attained its stated goals. First of all it enabled to share experiences between institutions that are considering OCW membership or are in the process of implementation like Leuven, Leiden and Granada. This of course aligns with the main goal of the OCW EU project as such. It also led to a draft TOC for the student mobility handbook, in such a way that the collaboration and interaction between WP1, WP2 and WP3 are enhanced as requested by the commission.

The TOC will enable the Leuven partner to start develop the Student handbook during the late summer period. Also, the workshop included a technical meeting between representatives of TU Delft and KU Leuven to discuss how KU Leuven could technically setup its Open courseware.

Besides, an interesting discussion was held on the websurvey, which will be elaborated during fall. The websurvey will be a key element in providing the evidence base for the Student Handbook.